



# University of Pretoria Yearbook 2022

## Methodology of Life Orientation and Physical Education 201 (JML 201)

**Qualification** Undergraduate

**Faculty** [Faculty of Education](#)

**Module credits** 6.00

**NQF Level** 06

**Programmes** [BEd \(Intermediate Phase Teaching\)](#)

[BEd \(Senior Phase and Further Education and Training Teaching\)](#)

**Contact time** 1 lecture per week

**Language of tuition** Module is presented in English

**Department** Humanities Education

**Period of presentation** Year

### Module content

To guide students to develop skills, knowledge and attitudes with specific reference to the National Curriculum and Policy Statement (CAPS) and Physical Education as a topic of Life Orientation. To equip the student teacher with the knowledge and skills to maintain themselves in managing, developing and organising Physical Education activities as prescribed for specific phases. The student teacher is trained further in the CAPS document relating to Life Orientation, and learns how to plan lessons based on this document.

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